

# Office of Institutional Research

Butler Community College

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## ACADEMIC INTEGRITY SURVEY

### *Summary Report*

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In October 2007 the research office administered online surveys to faculty and currently enrolled students. 274 students and 50 faculty members participated. The purpose of the surveys was to identify dimensions of cheating at Butler through answers to these basic questions:

- How do Butler students cheat?
- How do Butler students and faculty react when they observe cheating?
- How do Butler faculty penalize cheating?
- How do Butler administrators penalize cheating?
- What works against cheating at Butler?

Survey results will help the Academic Integrity Team define the problem of cheating at Butler and develop more effective policies and procedures to prevent cheating.

#### Key Findings

Complete results are included in the appendix to this report. Here are results that appear significant:

- While students who took the survey generally agreed that behaviors defined as cheating on tests, papers or other class assignments were in fact cheating, faculty estimated that far fewer students would recognize those behaviors as cheating. Examples:
  - 96 percent of student respondents said allowing another to copy test answers is cheating. On the other hand, only 48 percent of faculty respondents believed students would see this as cheating
  - 93 percent of students agreed that plagiarizing for a paper or other assignment is cheating. Only 67 percent of faculty believed students would see this as cheating.
  - 85 percent of students agreed that “copying a few sentences” for a paper without adding footnotes is cheating. Only 18 percent of faculty believed students would see this as cheating.
- Only 45 percent of students said they would ignore cheating. On the other hand, 82 percent of faculty believed students would.
- Students said they would probably not tell other students about cheating (9 percent), but about half of faculty respondents (48 percent) believed they would.

- Generally, faculty believed students would be more likely to help others cheat. Most students said they would ignore someone who asked for help in cheating. About 25 percent said they would report the student to the instructor. The percent of students who acknowledged they would help someone cheat was very low.
- 86 percent of faculty said they would confront a student who cheated. By contrast, only 53 percent of students said they expected this kind of response from a teacher.
- 78 percent of faculty said they would fail a student on the test or assignment if caught cheating. Only 52 percent of students expected that response from a teacher.
- 33 percent of students expected a student caught cheating would be suspended from Butler. Only 8 percent of faculty believed this would happen.
- 32 percent of students think faculty don't know about cheating. Only 4 percent of the faculty believe they are unaware of the problem.

### Next Steps

1. The Academic Integrity Team reviews the survey results and uses them to develop draft policies and procedures (fall 2007).
2. The research office organizes focus groups with faculty and staff to gather feedback on draft policies and procedures (spring 2008).
3. The college implements formal policies and procedures and the research office conducts a second survey to establish a baseline frequency of cheating behaviors that are identified in those policies and procedures (fall 2008).

# Academic Integrity Survey Summary Responses

Which of the following do you consider "cheating" while taking a test?	Student Response	Faculty Estimation of Student Response	Difference
Copying test answers from another student without their knowledge	99%	92%	7%
Copying test answers from another student with their knowledge	98%	84%	14%
Allowing someone else to copy test answers from student's paper	96%	74%	22%
Using notes when the instructor has not permitted it	97%	72%	25%
Receiving test answers or questions from another student who has already taken the test	89%	58%	31%
Giving another student questions or answers to a test already taken	87%	48%	39%
Working on a take-home test with another student when instructor has not permitted it	82%	40%	42%

Which of the following do you consider "cheating" regarding a paper or another class assignment?	Student Response	Faculty Estimation of Student Response	Difference
Copying material word-for-word from a book, magazine or other published source	93%	67%	26%
Copying material word-for-word from an Internet source	91%	53%	38%
Copying a few sentences for a paper without adding footnotes	85%	18%	67%
Citing sources not used in a bibliography or footnotes	77%	31%	46%
Having another student write a paper to turn in as student's own work	97%	88%	9%
Writing a paper for another student to turn in as own work	96%	69%	27%
Turning in a pre-written paper obtained from a Web source	98%	78%	20%
Turning in a paper or assignment that the student had already turned in for a different class	47%	16%	31%
Copying another student's lab or research data	82%	57%	25%
Allowing another student to copy lab or research data	80%	45%	35%
Falsifying lab or research data	94%	61%	33%

# Academic Integrity Survey Summary Responses

What do you think Butler students would do if they witnessed another student attempting to use any of these methods of cheating?	Student Response	Faculty Estimation of Student Response	Difference
Ignore it	45%	82%	37%
Confront the student	24%	10%	14%
Report the student to the instructor	41%	40%	1%
Tell other students in the class	9%	48%	39%
Report the student to another Butler employee	7%	2%	5%
Other	7%	6%	1%

What have you done, or what would you do, if another student approached you for help in cheating?	Student Response	Faculty Estimation of Student Response	Difference
Ignore the request or turn it down	82%	80%	2%
Report the student to the instructor	25%	24%	1%
Report the student to another Butler employee	5%	6%	1%
Direct the student to another student who may be willing to help	5%	38%	33%
Give them test answers, or position a test so the student could copy from it	1%	56%	55%
Write a paper for the student, or give them an old paper to use	0%	32%	32%
Other	8%	6%	2%

Have you ever witnessed a Butler student engaging in any of these methods of cheating?	Student Response	Faculty Response	Difference
Yes	42%	84%	42%
No	58%	16%	42%

While a Butler student, have you ever engaged in any of these methods of cheating?	Student Response
Yes	9%
No	91%

# Academic Integrity Survey Summary Responses

How are Butler students punished if they are caught cheating?	Student Estimation of Faculty Response	Faculty Response	Difference
Student confronted by instructor	53%	86%	33%
Instructor makes the student retake or redo the test or assignment	26%	30%	4%
Instructor fails the student on the test or assignment	52%	78%	26%
Instructor fails the student in the class	30%	26%	4%
Student placed on suspension from Butler	33%	8%	25%
Student expelled from Butler	21%	4%	17%
Student goes unpunished	9%	16%	7%
No knowledge of cheating	32%	4%	28%
Other	4%	16%	12%

Are faculty aware of any cheating that may go on in their classes?	Student Estimation of Faculty Response	Faculty Response	Difference
Yes	27%	62%	35%
No	25%	18%	7%
Not sure (faculty question)	48%	20%	28%
Haven't witnessed cheating, so don't know (student question)			

## **Academic Integrity Survey Student Verbatim Responses**

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### **Student verbatim responses to -**

***What have you done, or would you do, if you witnessed another student attempting to use any of these methods of cheating? Check all that apply: - (Other)***

Instructor noticed at the same time I did.

I think it would depend on the individual situation.

tell them where to look for the answers in the book

hope the instructor notices

As long as they arn't copying off of me or anything I will most likely ignore it.

Inform the instructor without using the students name.

not sure

### **Student verbatim responses to -**

***What have you done, or what would you do, if another student approached you for help in cheating? Check all that apply: - (Other)***

talk to them and tell them I wont do it.

Remind them that is cheating.

give them tips on how to do it themselves without cheating

I have tried to help them find the answer on their own.

let them look at my assignment

depends on who it is and what they want

help them but not give them direct answers

Tell them to do their own work

Inform them I don't agree in doing that

If they just needed help understanding a concept... not during a test.... I could help explain something to them. I've had some really bad teachers and have appreciated other students explaining things myself. Not

I don't know

gave an answer to get them started

turn them down and let them know why i disagree with their request

help them with teachers knowlege

## **Academic Integrity Survey Student Verbatim Responses**

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Just say no

**Student verbatim responses to *Do you feel Butler's written policies, including the student handbook and any instructor's syllabus, provide a clear definition of what it and what it not "cheating?"***

How much more clear does "Do your own work." need to be?

I think turning in your own work more than once is not well defined. I was not sure if it was cheating, so I erred on the side of caution.

I was never issued course syllabus for the courses I am enrolled in. I have never read the student handbook.

Every rule can't be spelled out. There will always be students who will find loop holes to the rules, and will use those for their own personal gain.

Tests are created for an assessment of knowledge gained however I believe that any other assignment SHOULD be completed with other students.

It's too long and not concise

I think that instructors need to include their discipline policy and be required to follow it for every student.

I think people know what is cheating or is not cheating they just won't admit the knowledge, because being a cheater they also probably lie.

students have been caught cheating in my A&P class and they were required to retake the exam. They should

Haven't read it

I don't believe I've thoroughly read said handbook.

I think cheating scenarios need to be clearly stated and defined and instructors should be required to read it to their students because most students will not read it themselves

i think that students are going to cheat regardless and if they knew best they wouldnt cheat because you dont learn anything that way!

Be more specific. Meaning that you need to state all reasons we could get in trouble and have the instructor say its for cheating when we had no idea BCC considered it cheating. I mean, using a paper for two classes is a

I am not sure what exactly the student handbook says, but anyone with moral fiber and a high school education knows what is cheating and what is not!

When an instructor believes you have plagiarized or cheated the work in question should be available for the accused to review and dispute if the allegations are not true.

Cheating is pretty clear, and the guidelines include standards that I hope students are learning long before

Not sure, don't really remember off hand.

## **Student verbatim responses to *Do you think that Butler instructors are aware of any cheating that may go on in their classes?***

some tend to ignore it

Not always.

I know of people that have cheated and not been caught.

Since we are paying to learn, I do not think that a student who copies other's answer in a test is cheating to

There is a common general knowledge that people in many of my classes do pirate software for use in doing assignments, as they can't afford to purchase legitimate copies of the software even at academic pricing.

most teachers are pretty good about it

I'm sure most of the instructors have taught long enough to see people cheating and they know all the tricks.

It's obvious to me when someone is cheating, I don't know if instructors pick up on what's going on or not.

If the instructor is just going to read out of the packet, then give us the packet and let us go home. We don't need to be in class for 3 hours to read an 18 page packet. Ask us questions instead of making us sit, bored out

Yes and no. Some of these students can be very sneaky.

All the students that I have ever seen cheat, have been caught by the teacher.

I have only witnessed this one time. I reported it to the teacher and he did absolutely nothing about it. I feel that some of the instructors will let it slide because the better grades the students receive, the better the instructor

I took a Comp.2 class in which an international student OBVIOUSLY (as noticed during peer-review) copied his ENTIRE paper from the web and when I told the instructor about it he simply said "sometimes that happens",

don't pay enough attention to other students to care. I attend school for me not to babysit others

Yes but they really do not approach it. When I reported it, the instructor had an idea but did not do anything

Most choose to ignore it.

Many teachers are so trusting of their students and don't really look for cheating so they don't see it

sometimes

our whole class noticed these two girls were cheating and told the teacher . . he did nothing about it. we are in a very competitive program. if it happens again i plan to take further action.

even though professors [ay attention most of the time students have new ways of cheating all the time, some instructors just trust their students to do what is right because they are adults

Teachers have NO idea... It does happen but students are pretty secretive. However, I have not witnessed anything personally, just overhear things.

I feel that some students that I have witnessed feel that if they are not caught that it isn't cheating.

I believe having the ethics part of our performance at Butler being a conscious effort on the part of students and employees, will produce a more civil minded citizen in our communities.

Not that I know of.

## **Student verbatim responses to *What sort of policies or procedures do you think would reduce student cheating?***

not sure at this time

None, maybe if the teachers walk around the room while students are testing and to make sure all materials are closed and under desk that are not needed.

Instructors actually checking into reports of cheating instead of ignoring them.

Depending on the severity of the cheating, (a) admonish the student, (b) fail the student on that particular exercise; (c) fail the student for the entire course; (d) place a red-letter (p) beside the "F" grade for the course.

Absolutely no cell phones or ipods, etc allowed in the classrooms. I think some students have exploited their chance to take tests in the AAC to receive help but I cannot prove that. I believe that when students do not hand in work when it is due this gives them a chance to perform better than everyone else who has turned it in on time - but I have done this myself a couple of times, honest, just a couple. I don't believe it can be completely stopped or curbed.

NO CELL phones. I often see students texting.

I cannot think on any sort of procedure.

Failing whatever they're cheating on and suspension.

I feel that there are 2 major things that are at issue. 1) Most people are ignorant on the basics of footnotes and putting concepts into their own words. This needs to be addressed in some form for all students. 2) Software piracy, while it is not in-school, students do this in order to get their work done at home and not use lab time. I find this more of an ethical dilemma than a cheating dilemma though as the work done is the student's own, just not done in properly licensed software on their own computers.

I think it needs to be something simple. 1st strike is a warning and a zero on the assignment. 2nd strike you're out of the class because you should have learned from your prior mistake. 3rd strike you're out of Butler.

Allow collaborative projects that have to be done as a team. After all, we work as teams in daily life at work, so why not at school. Each member of the team gets the same grade for the team work. If one person doesn't do anything and the others don't say anything, then so what. If they do say something, then the student should be confronted.

Better yet, have the instructor assign different parts to each team member to do.

ATHLETIC Ineligibility.

i don't think you can stop it.

A cash reward for the student that turns in a person that is caught cheating. Maybe a violent lashing with a whip, or an extra 3 hours of music appreciation class every week. Nothing you are willing to do, so let's not waste our

I don't think there is anything that would reduce student cheating. Students cheat everywhere. Let them know the consequences.

As I stated above, I feel that if a student knows that if they are caught cheating they will be automatically failed, and that it will be on their official transcripts, then this might eliminate a lot of the problem.

I am not sure, I will have to really think about this one.

I'm not sure

You cheat, you are out is my policy. There are those of us who work hard for your grades and then there are those who skate by like the plaque on their teeth

I think if a person is caught cheating and/or there is enough proof to back the charge, they should be removed from the class and given an "F-AD" (Fail-Academic Dishonesty) on their official college transcript.

talk to them when they are in second grade; yes, I mean elementary school. If they don't get it early ....

Severe punishment for the students that do.

I don't think it would necessarily reduce cheating, but I think if an instructor tells a student they have plagiarized something I think the student should be allowed to review the suspected work. I have been told by one of my instructors that I plagiarized but was I was not allowed to review my work. If I did plagiarize it was not intentional and honestly I was unaware that I had.

People who cheat are going to cheat no matter what the consequences. Look we already threat expulsion and people still do it. The consequences obviously have no effect.

zero tolerance for cheating

If every instructor reported the cheating, without exception.

not sure

Changing the way assignments are graded, not allowing them to grade each other's work and have the instructor grade it. I took general psychology in the Spring semester and the instructor would allow us to grade each other's work. Instead some students kept and graded their own papers instead of allowing others to do so. I think the instructor should take more control over the grading system.

Failing them for the whole class. One assignment won't really make them think twice about cheating but if they got caught and failed the whole class or even was placed on suspension might get them really thinking whether they should do it or not. But I think just confronting them or failing them on just that one assignment/test won't do much.

The policies already in place are quite stringent. Unfortunately some students think they won't get caught. In the cases I have witnessed, this has proved to be true. The problem is not enforcing those who are caught cheating,

continued abuse would be call for failure and expulsion

group projects

NOthing, people are going to cheat and instructors are going to let them get away with it.

I was caught cheating at another university and I was encouraged to take a course which went over plaigerism, cheating, and major incidents of it in the news as well as learn and perform proper citing techniques. We also wrote about our cheating incident and our feelings and reactions and shared them with eachother. we used only first names. Some students are encourage to take it in order to remove an "X" on their transcript which indicates "academic dishonesty". some students are required to take it. there were all kinds of cases from the different students in the class. I learned so much about what is considered cheating and what to do so as not to cheat. it also taught me a lot about integrity in everyday life.

I think the policies are clear, but the instructirs need to watch better

Being expelled.

I think if the instructor made the test very difficult, but said that they are open note and book then that would reduce the chance of them cheating on that. Also for the getting answers from other students, I think the instructor should just change the test questions around a little bit.

i am not sure...

i dont think any strict policies are going to keep people from cheating. they are going to cheat whether they are going to get in trouble or not...

Make them retake the course! Report it to all their teachers so other classes are aware. If they do it once, most likely they have done it before! A student must be scared of the consequences in order for them to obey the rules. If it's on their record that they were kicked out of the class for cheating, I'm pretty sure they themselves, and others would quit! But at the same time, you must be 100% sure. An innocent person could be scarred for life for something he or she had no participation in.

it is hard to sey as cheating is so accepted in all areas of life today. people have a great amount of pressure put on them to succed in order to make a good life for them selves. we need to get back to some good old fashion values in our lives and stop the emposhis on money in life as a measure of succes

automatic failing of the course. should be a zero tolerance policy and then let them go

expulsion from butler cheating degrades both the cheater and the person from which who they are cheating off.

Professors demonstrating a true concern for their students! There are many students, like myself, who fear asking a professor for a little guidance with some subjects due to the fact that so many professors treat you like an inconvenience. Also, many professors don't give respect to some students the way they would to other adults...(i.e. speaking in a condensing tone, etc.). I understand they are busy, but if I need clarity on an assignment, I don't want to have to spend three days working up the nerve to admit that I don't understand it and ask for help! By that time, the due date is near or past due and I'm looking at a terrible GPA.

I don't cheat. But this may be why some would.

Suspension by butler

I have only attended online classes at Butler since returning to school, but I have never seen/heard any cheating

Instructors who are willing to help a student instead of blindly grade and make comments and accusations without allowing the student to defend themselves.

Maybe having a teacher's aid that could watch the students take the test to make sure no one cheats while the teacher answers any questions any of the students may have about the test.

dont really know

First time - failing test or assignment, second time - failing class and suspension, and third time - expell.

I think Butler's policies and procedures are perfect at the moment for reducing student cheating.

have a testing room and separate the students so that they can't copy off of each other.

I think the suspension one, harsh as it is, is one that will give a student reason to pause and think. Leadership requires obedience to the laws as well as discipline, and we are wanting to turn out leaders.

Definitely failing the class would reduce student cheating. If they are caught a second time they should be expelled from Butler. Most people don't even want to chance that.

### **Student verbatim responses to *How do you think Butler students are punished if they are caught cheating?***

I have seen them made an example of in class - but I don't know what happened to their grade as a result.

students loss if they can't make it without cheating

depends on the offense

I have not witnessed a situation where a teacher knew of any cheating.

I have no idea what happens.

1 Warning 2 Suspension 3 Expulsion

i have not seen someone who is cheating get caught so i don't know

## ***Academic Integrity Survey Student Verbatim Responses***

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I've never seen anyone punished for it

Appropriate to the situation

## **Academic Integrity Survey Faculty Verbatim Responses**

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### **Faculty verbatim responses to Do you feel Butler's written policies, including the student handbook and any instructor's syllabus, provide a clear definition of what it and what it not "cheating?"**

The problem is they want the grade without the work.

I know I provide little guidance, and I am unfamiliar with the handbook. I doubt the students pay any attention to

We probably don't include every possibility -- although including them would probably alert most students to some new avenues of cheating that they hadn't yet considered.

I don't think violation #5 should be part of academic honesty. Though very important, it seems to belong elsewhere. "Disruptive behavior in a course of study..."

I don't think there is enough information on plagiarism and that it applies not just to papers but to presentations

Need consequences that are iron-clad, well-known, and often acted upon.

They know what is and is not cheating, they just don't want to get caught but will do it anyway. I feel they justify it by thinking "I work hard, I deserve this, it won't hurt anyone else in class, etc."

I, personally feel that the lines are distinct and stated. However, students will choose to ignore the information,

It's in the Academic Honesty policy

I don't know if the definition is clear but I am quite clear that students do not really understand plagiarism.

I think Butler needs to have a standard cheating policy that is applied in all classes. It is not sending the right message by allowing cheating to go unpunished which is what happens in some cases.

Unfortunately, students don't often read the handbook, and tend to forget what was told to them the first day of class when the syllabus is given to them.

I have a plagiarism clause, because I have seen it often, and many students don't seem to understand that what they are doing is wrong, sometimes handing me the source from which they copied right along with the paper! I have not talked about the other types of cheating, but I have moved students in the middle of a test if I was

### **Faculty verbatim responses to Are you aware of any cheating that may go on in your classes?**

I usually wait until I have at least two instances of cheating before I confront the student unless it is a major

I'm not sure the students think it's cheating, but they do work together outside of class on assignments. Since I do not expressly say, you can not turn in the exact same answers, they do not think they are cheating by sharing

Sometimes another student will report it, but I need to "catch it" myself before assigning penalty.

Students copy and paste from Wikipedia or other online source all the time and post it as a discussion post in

I walk up to the students during tests and stand there and make them feel awkward. They stop. They just want to see what they can get away with - it's like a game.

Suspicious behavior during testing

Occasional copying of internet material in written essays. If not, too bad the student is required to re-write the paper with a lower grade for the final approved form. Have never had plagiarism that I know of bad enough for

I would say some students hand in work done in class when they were supposed to do the work before class. I collect the papers, but often a student will hand in the paper after I have collected the papers for the class. I think they do the work right at the beginning of class and act as if they had done it before class.

I have mentioned questionable behavior to one student on multiple occasions, and she has continued to share answers and work with several other students. She seems to think it makes her a good friend, not a cheater.

Major problem with siting of references. Possibly having another person do the work.

My class is online and cheating would be difficult. I don't give tests...all work is specifically related to work in the text. There are no right or wrong answers.

They think they won't get caught. We need a data base of cheaters so they don't continue the activity. They should be "black listed" and given notice that expulsion is a REAL POSSIBILITY.

Being an online class, I am sure they look up answers for the test.

I am not naive enough to think that I am aware of it each and every time cheating occurs, but I have caught

I have tried to take steps to discourage this cheating, and it is time consuming to verify that they are being

Many of my students do not yet know how to properly cite sources or incorporate research into their arguments. I do my best to head off any likely attempts to cheat by teaching them what they can do to avoid feeling like

When I have proof of cheating in a paper, I take care of it immediately, but I am afraid of being wrong in accusing a student of cheating on a test (I was wrong once when subbing, shortly before I started my first semester here), so I avoid accusations and merely move the students.

### **Faculty verbatim responses to *What sort of policies or procedures do you think would reduce student cheating?***

A real life situation that was made public that all the student are aware of. Like if a student is caught, then the punishment as well as the details of the crime are publicized to get their attention.

Retake exam under one on one supervision or, Zero for the Test, Assignment, or possibly removal from class with an "F" depending on severity

That's a tough one. There's no one-size-fits all answer, because classes are structured in different ways. Cheating is so prevalent in our society, I'm afraid it might almost be impossible to reduce. Having said that, I, personally, have witnessed very little cheating at Butler. I think that has something to do with the fact that my classes are not structured in a way that relies on tests.

Expulsion from class. That's my policy.

There needs to be a policy that all students caught cheating are reported to the administration and a record kept. If a student receives an 'F' for the class due to academic dishonest, it should be noted on their transcript.

being completely expelled from the class. more education regarding web source cheating

No additional ideas to what is already being done.

It really comes down to the individual instructor being willing to enforce the policies.

Automatic zero/no credit for the assignment (which is already happening). Automatic admission into a class that addresses cheating and ethics with the class becoming part of the student's transcript as a formal record for a first time offender. After that, dismissal from the college.

Talking about cheating before exams, assignments. Making clear what is or isn't allowed on written papers (some students may still think copying from a source is how you write a paper...

Consistency. When teachers have different rules on what is and what is not cheating, the students will go with the loosest interpretation

3 strikes, they're out of the college, forever.

None. Policies and procedures do not reduce cheating. It is only when instructors impose consequences and enforce them that it will stop. It is hard but we have to enforce the policies we have by taking the test and giving them a zero. As an instructor, it's more work for me that way, so it's hard not to just ignore it. Actions have consequences, but it also creates more work for everyone. A moral dilemma!

Don't know.

Students are coming up with new ways every day, so I can't think of anything someone else could do to stop them other than catch them at it and punish them accordingly.

Complete, definite, and final expulsion from Butler WITH the incident reported on the transcript of any/all

Making it more difficulty by multiple forms of the test, spacing between individuals,

I think some workshops teaching instructors the "new" methods students are using to cheat would be beneficial. There are so many ways to "buy" a paper. But, instructors are not savvy to these means. This is just one

Publishing names of students who cheat.

Automatic failure of course if cheating is proven. (Use the term cheating instead of "academic dishonesty")

Faculty spending more time explaining cheating and it's consequences. An honor code might be a good thing

STRICTER PUNISHMENT COLLEGE WIDE.

More general emphasis on issue, coverage in all classes when started and in student connect intro classes

Failure of the class and some way of noting on a student's transcript that they were dropped or failed the class

After dealing with more incidents of cheating in recent years, I still enforce my rules/actions, but it is so prevalent these days, I am becoming very discouraged about the skill level and feel nothing we do as instructors

Provide a more comprehensive list (such as the questions in this survey) to students. Address cheating during

none - policies don't prevent cheating. Time to consider the potential learning that comes with peer networking?

Perhaps at some student orientation meeting (do all students have to attend an orientation meeting?) the penalties could be spelled out in more detail and some examples of what happened to those who were caught.

The instructor must be clear, from the first day of class, that cheating is utterly unacceptable and that (in writing classes, at least) it is fairly easy to detect. Then the instructor has to teach students proper methods of citation, etc. Finally, the course policies must be reinforced throughout the semester. But: instructors should never just assume their students are going to cheat, given the chance. Equally, they should not assume that their students are all "good as gold" and would never dare cheat. The key is to show them how not to cheat, and then construct lesson plans, if possible, that make cheating less likely. I realize this won't work in all kinds of classes, but it works pretty well in mine.

As far as I can tell. ;-)

A clear all-inclusive statement that students would sign at the beginning of each course or semester, and heavy penalties for infractions.

the ability to scan papers electronically and check for plagiarism

**Faculty verbatim response to -**

***How do you (or other instructors) punish Butler students if they are caught cheating? Check all that apply: - (Other)***

remove student from class

Stop it in progress in class.

zero credit plus redo the assignment for no credit. Negative points if not redone.