

Strategic Goal 5.1

To develop guidelines and an implementation plan for engaging, state-of-the-art learning spaces.

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Background

Space, whether physical or virtual, can have a significant impact on learning. *Learning Space* focuses on how learner expectations influence such spaces, the principles and activities that facilitate learning, and the role of technology from the perspective of those who create learning environment. *Learning Space* research and dialog represents an ongoing exploration to bring together space, technology, and pedagogy to ensure learner success.

Currently there are no design guidelines that define the elements of different types of *Learning Spaces* (classrooms, hallways, informal meeting spaces, public gathering spaces, etc.) at the college other than past practice of minimum square footage for classrooms.

3-year Measurable Objectives

1. To define various types of *Learning Spaces* at Butler Community College and to make recommendations as to design standards relative to these spaces.
2. Design standards and a comprehensive implementation plan that addresses new and existing *Learning Spaces* at the college will be developed.
3. The plan will comprise a set of minimums and ranges for various types of *Learning Spaces*.
4. To provide for lifecycle planning for equipment, various technologies and software related to *Learning Spaces*.

2007-08 Tasks

- Increase awareness of the concept of “Learning Spaces” through a college-wide campaign.
- Develop a research plan to establish formal (classroom) learning space concepts tied to the move of classrooms from the 9100 building to the 5000 building scheduled for Fall 09. Actively pilot concepts in existing space.
- Develop a research plan to establish informal learning space concepts tied to the opening of the Welcome Center that will free up existing BOE Student Union space. Actively pilot concepts in existing space.
- Develop a decision process for space allocation and repurposing existing space.